

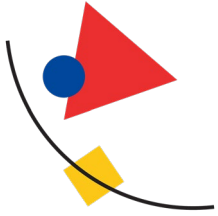
TRANSFORMING EQUITY: STUDENT ENGAGEMENT AND HOPE IN ARTS-RICH SCHOOLS



SOUTH
CAROLINA
arts
COMMISSION


ABC PROJECT
Arts in Basic
Curriculum


PALMETTO STATE
ARTS EDUCATION



ARTS IN BASIC CURRICULUM PROJECT

WHO WE ARE
WHAT WE DO

- Arts in Basic Curriculum (ABC) Advancement Grants are funded by the SC Arts Commission. The grants support ongoing comprehensive planning, strategic projects and implementation of standards-based arts education initiatives.
- Funds may be used for arts materials, equipment, professional development, field trips, artist-in-residence programs and other activities as defined by the school's strategic arts education plan.

THE ARTS CAN TRANSFORM SCHOOL CULTURE



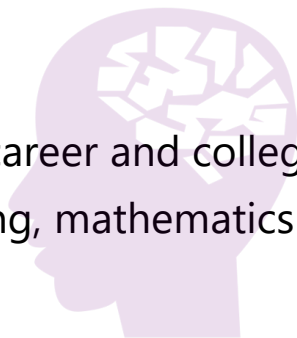
PROFILE OF THE SOUTH CAROLINA GRADUATE



WORLD-CLASS KNOWLEDGE

Rigorous standards in language arts and math for career and college readiness

Multiple languages, science, technology, engineering, mathematics (STEM), art and social sciences



SKILLS

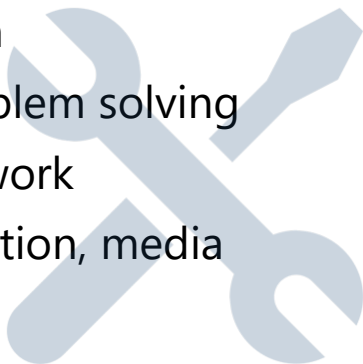
Creativity and innovation

Critical thinking and problem solving

Collaboration and teamwork

Communication, information, media
and technology

Knowing how to learn



LIFE & CAREER CHARACTERISTICS

Integrity

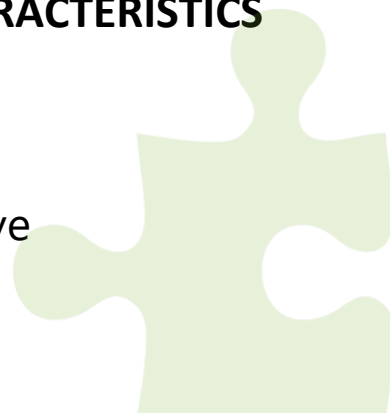
Self-direction

Global perspective

Perseverance

Work ethic

Interpersonal skills



PROFILE OF THE SOUTH CAROLINA GRADUATE

WORLD-CLASS KNOWLEDGE

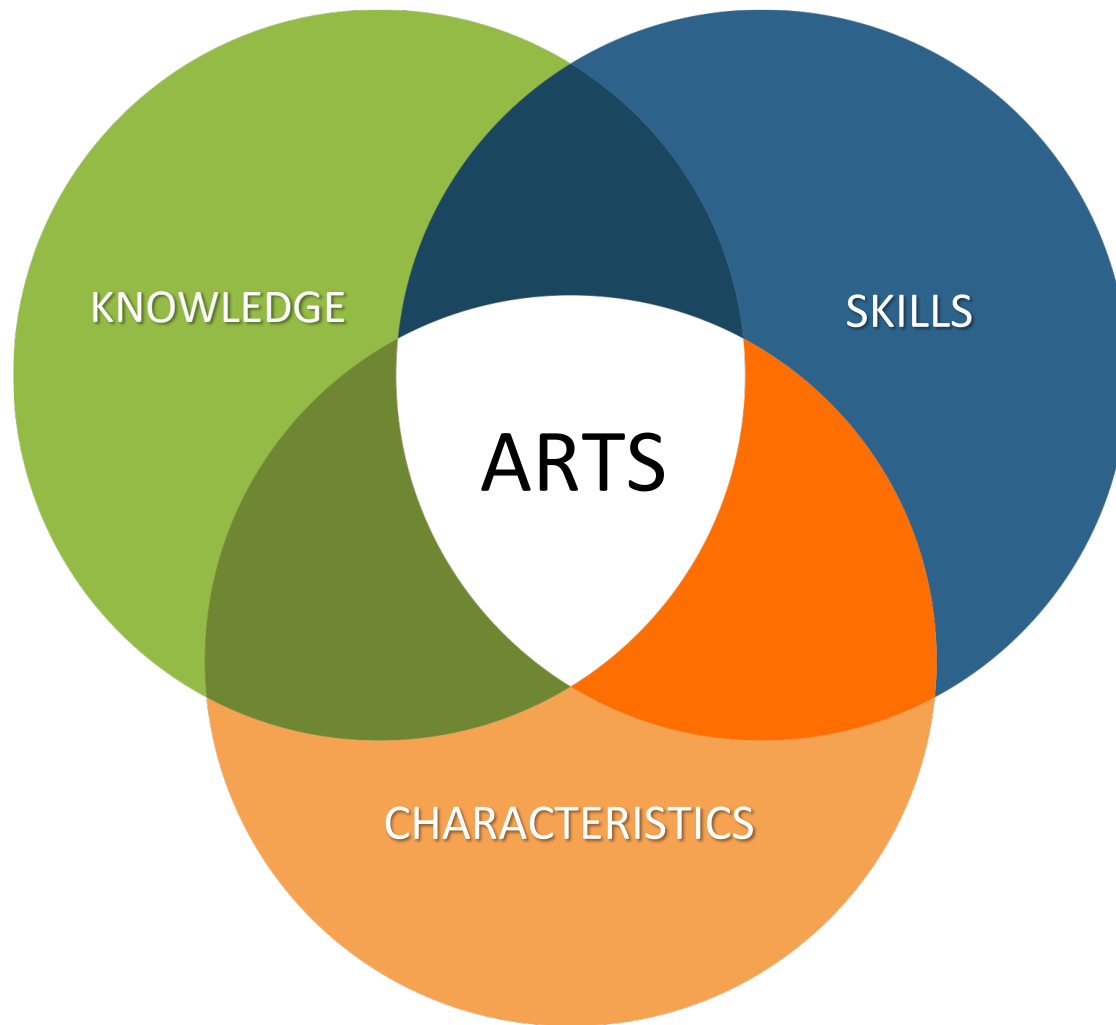
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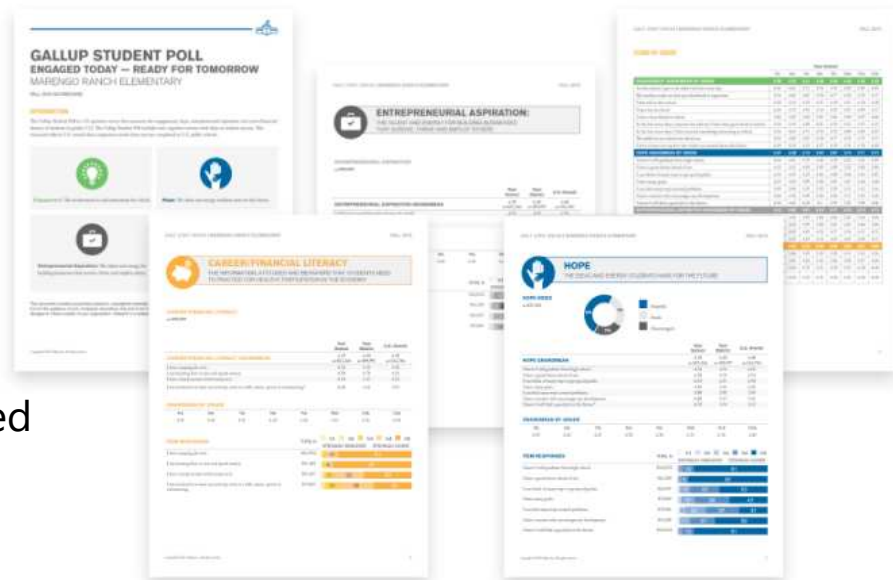


MEASURES

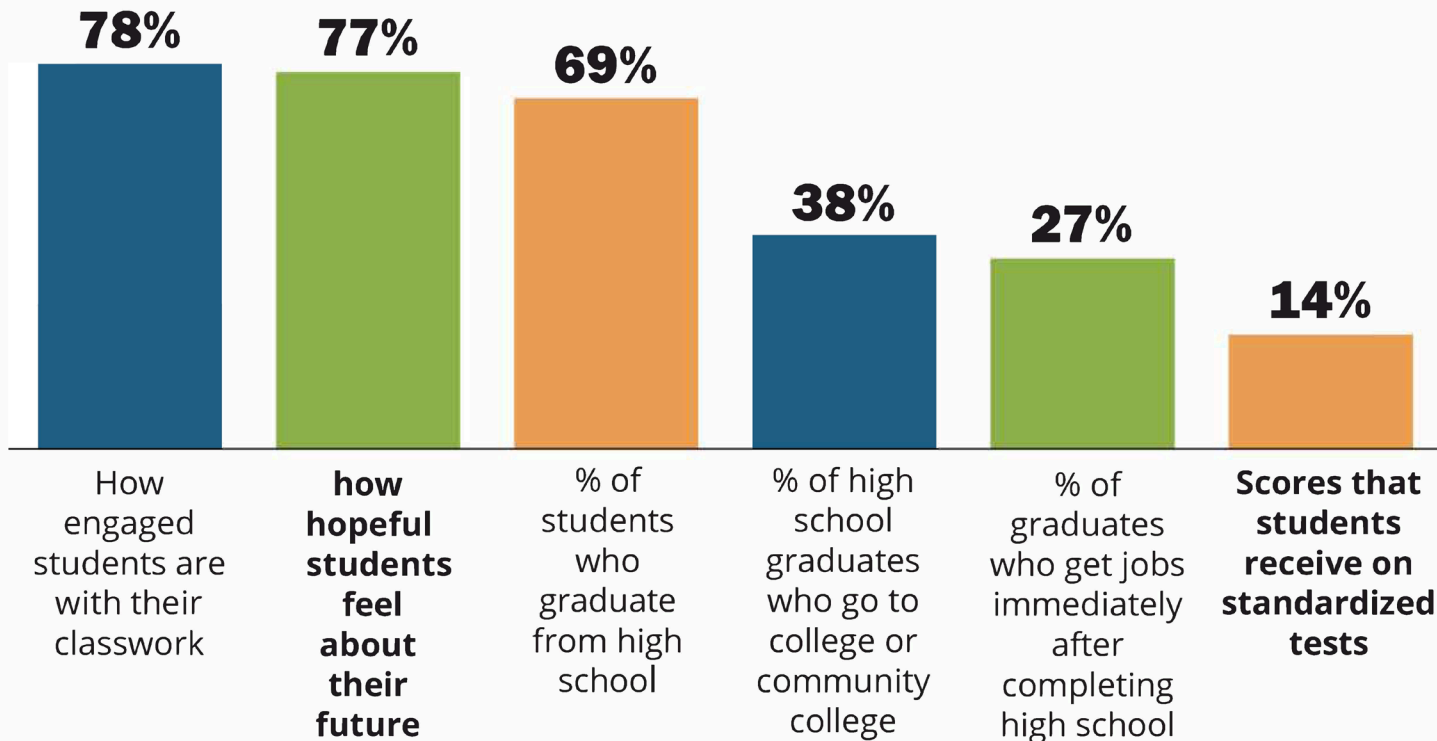
- Hope
- Engagement
- Entrepreneurial Aspirations
- Career and Financial Literacy

METHODOLOGY

- 6 million students have completed the survey over 10 years
- 24 core items
- 5th-12th grade
- Takes place over the course of October
- Digital survey – can take place in computer lab or on iPads, Chromebooks, etc.



In a 2015 national poll, Gallup asked how **Americans measure the effectiveness of public schools**. The percentages of respondents who considered the following items “very important” are:



Surveyed Americans believe **ENGAGEMENT** and **HOPE** are critical elements for effective schools.



ENGAGEMENT

The involvement in and enthusiasm a student has for school.



HOPE

The ideas and energy a student has for the future.

ENGAGED STUDENTS ARE...

2.5x

More likely to say
they get excellent
grades in school
and do well in
school

4.5x

More likely to be
hopeful in school

...than their actively disengaged peers

HOPEFUL STUDENTS ARE...

2.8x

More likely
to say they
get excellent
grades in
school and
do well in
school

4.1x

More likely
to be
engaged in
school

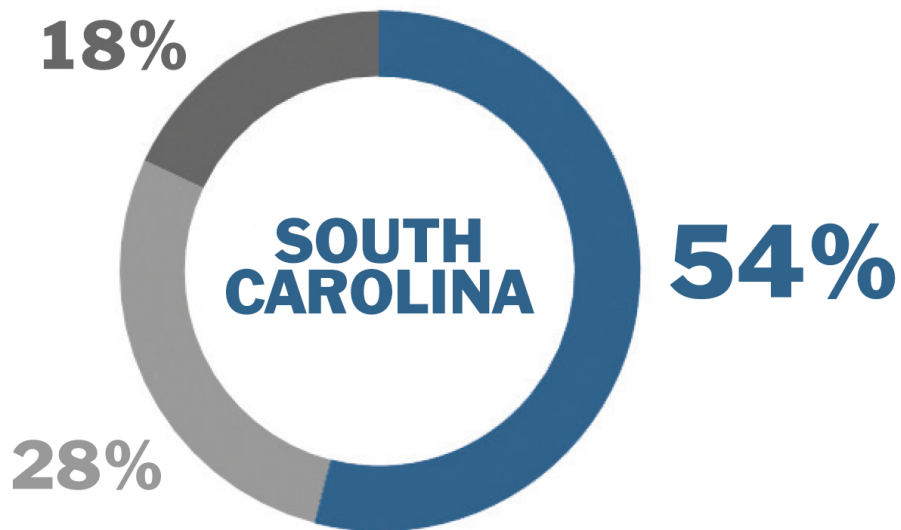
2.2x

Less likely to
say they
missed a lot
of school last
year

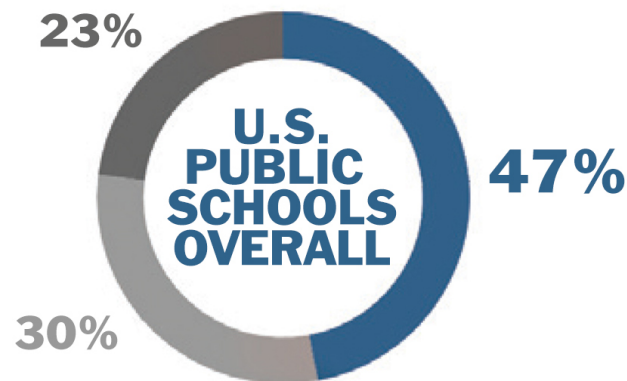
...than their discouraged peers

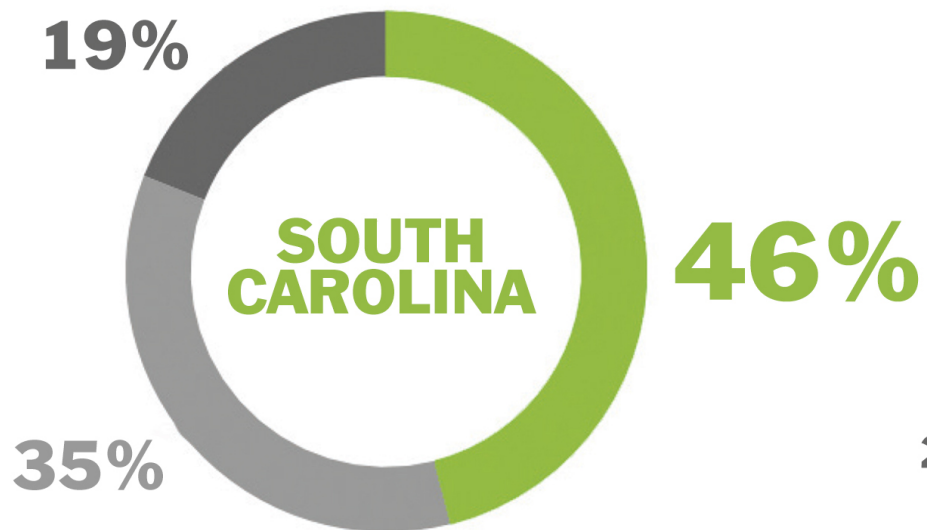
- First time looking at data through an arts lens
- 30 Arts-rich schools across the state
- Compared to the national data



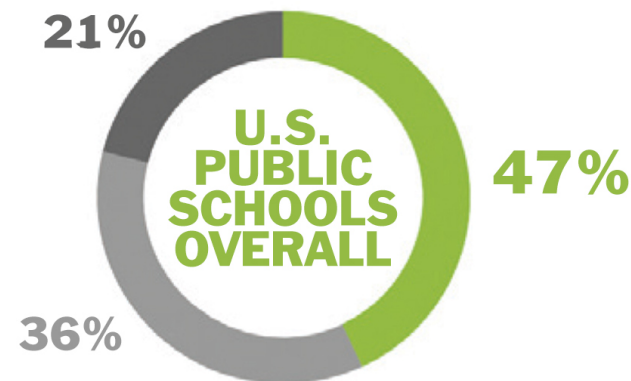


ENGAGEMENT





HOPE



- The adults at my school CARE ABOUT ME
- I have at least one teacher who makes me feel EXCITED ABOUT THE FUTURE
- I have a GREAT FUTURE ahead of me
- I know I will find a GOOD JOB in the future
- I will INVENT SOMETHING THAT CHANGES THE WORLD
- I plan TO START MY OWN BUSINESS

- There is a link between the **AMOUNT OF TIME AS AN ARTS-RICH SCHOOL** and an **INCREASE IN STUDENT ENGAGEMENT**.
- Students surveyed in arts-rich schools with free/reduced lunch program participation of 75% or greater scored **HIGHER THAN THE OVERALL MEAN ON STUDENT ENGAGEMENT AND HOPE**.



PILOT PROJECTS

- *SUMMER READ TO SUCCEED* DETAILS
 - Required by 2014 legislation
 - Mandatory for 3rd graders reading below grade level
 - Successful completion required for promotion
 - Same Scholastic reading curriculum implemented in control and arts-based schools
 - Drama camp in afternoon at arts-based sites only
 - Currently completed 3 years in Williamsburg County and 1 year in Jasper County



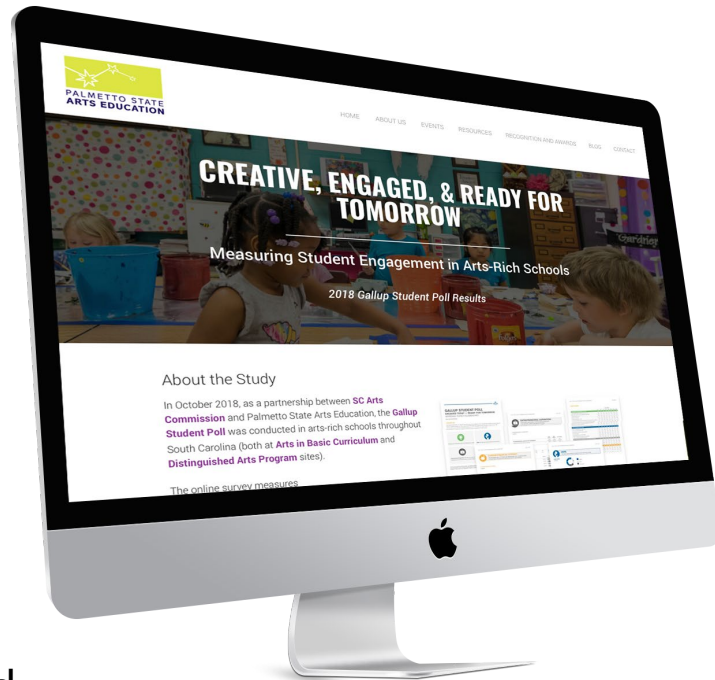
PILOT PROJECTS

- SUMMER *READ TO SUCCEED* CAMP RESULTS
 - Williamsburg 2017, 2018, 2019
 - Reading motivation
 - Torrence Test of Creativity
 - MAP and STAR reading assessment scores
 - Jasper 2019
 - Reading motivation
 - Torrence Test of Creativity
 - MAP reading assessment scores



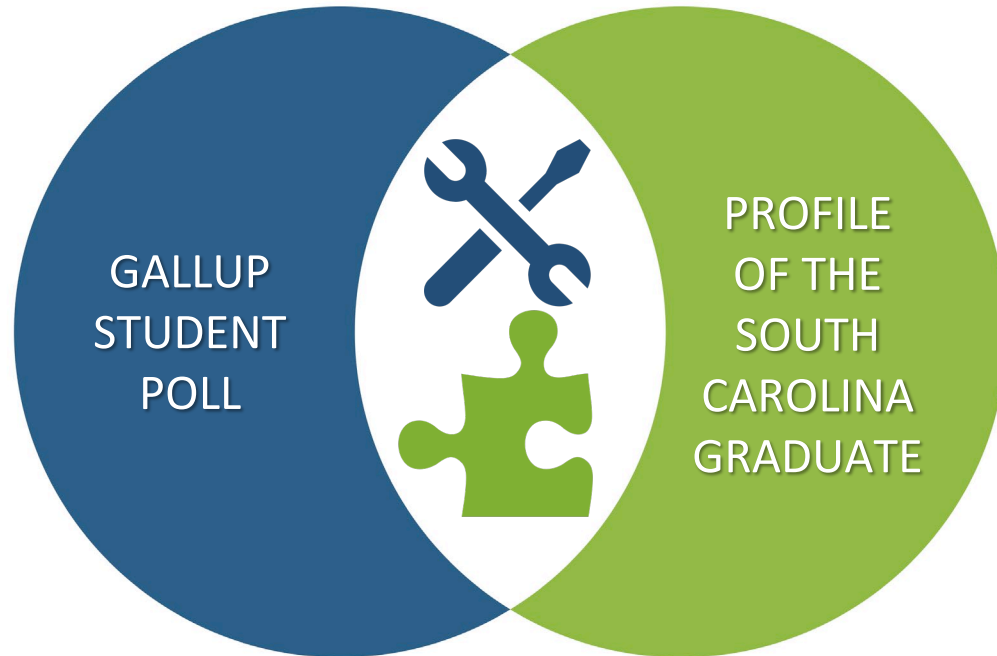
STRATEGIC STEPS

- PUBLICATION PLAN
 - Website reporting results
 - National conferences
 - State conferences
- ARTS EDUCATION ADVOCACY
 - State Arts Advocacy Day, Feb 13, 2019
 - The state budget passed in June and included a \$615,000 increase for the arts.



STRATEGIC STEPS

- State accountability to Profile of the South Carolina Graduate



STRATEGIC STEPS

- LONGITUDINAL WORK
 - Continuing with 30 original schools
 - Adding an additional 20 schools
- EXPAND THE SCOPE
 - Teacher Engagement and Hope survey to 20 schools
- INSIGHTS ON EQUITY



CONSIDER YOUR STATE'S ACCOUNTABILITY AND ADVOCACY



- How is this research **DIFFERENT FROM OTHER ARTS EDUCATION RESEARCH** you've seen/heard of?

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- How is this research **DIFFERENT FROM OTHER ARTS EDUCATION RESEARCH** you've seen/heard of?
- How might this kind of research **HELP CLOSE THE EQUITY GAP** in your community?
- What innovative or different approaches has your community taken to **USE THE ARTS TO ADDRESS EQUITY GAPS** in education?

CLOSING THOUGHTS



CONTACT INFORMATION



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palmettoartsed.org/gallup