Systemically Tips for Forming a STEAM Ecosystem

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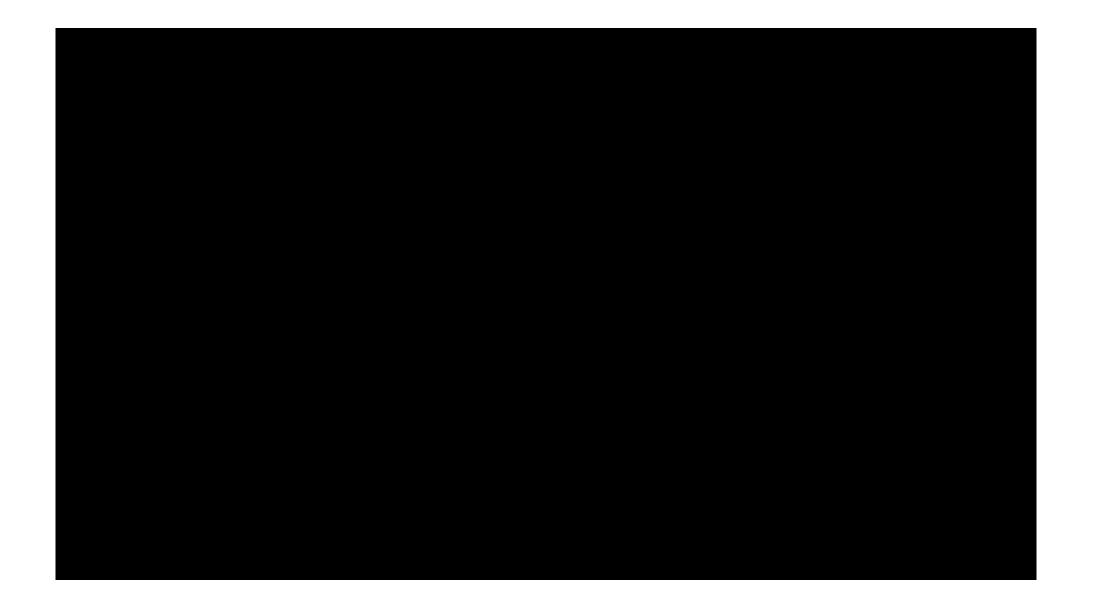


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2 ESTABLISH SHARED GOALS

Ask each potential collaborator:

- 1. What is/are your areas of STEAM experience and/or expertise?
- 2. What is your "WHY" for wanting to be a part of this STEAM collaborative?
- 3. What are your concerns/challenges when considering joining our collaborative?
- 4. What would you need from this collaborative to feel successful?

How do you see this STEAM collaborative

furthering your individual/group's goals?

3 SELECT A HUB ORGANIZATION

The Hub

We recommend there be ONE organizer for this STEAM ecosystem to act as the "hub". They will provide agreed-upon structural services to the group to ensure each individual STEAM collaborator can focus on their individual area of strength and, together, have the greatest impact for the greatest good.

TIP Develop multiple points of contact between the hub organization and the collaborators, maintain "high touch" relationships, and follow and engage

collaborators in continuous guality improvement.

Focus on the Why

Identifying a collaborator's why will allow both parties to continually find value in the collaborative.

For example, many smaller agencies don't have education departments but they do have education in their mission. Often, these agencies need training and increased access to students. In turn, they can provide valuable access to realworld design opportunities and professional pathways.

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Not all collaborators need to be educators. Take into account the organizational cultures and personal strengths of collaborators to find unique ways for them to contribute.

Hub Check List 🖌

- Access to students
- Oversight of aligning program content with standards
- Capacity for administration, logistics, and scheduling
- Evaluation
- Funding
- Publicity and reports to funders

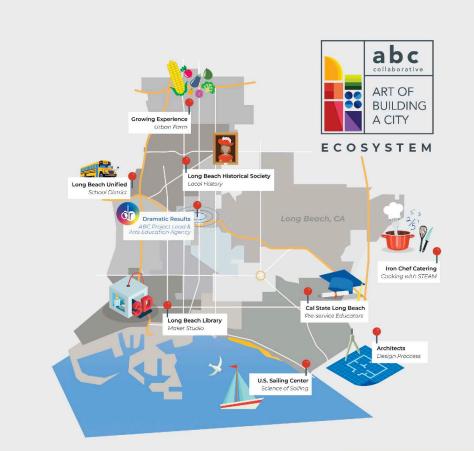


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Here are the ABC Project's answers to key questions:

WHO: Underserved gifted middle school students

WHAT: Summer STEAM Institutes, Saturday STEAM School, and Extension Opportunities

WHERE: Six Title I middle schools and community organizations' spaces in Long Beach, CA

WHEN: During the summer, Saturday mornings and out of school throughout the school year.

WHY: 1) Gifted students need STEAM learning challenges to stay engaged and high achieving, and 2) STEAM organizations and professionals want to have greater impact.

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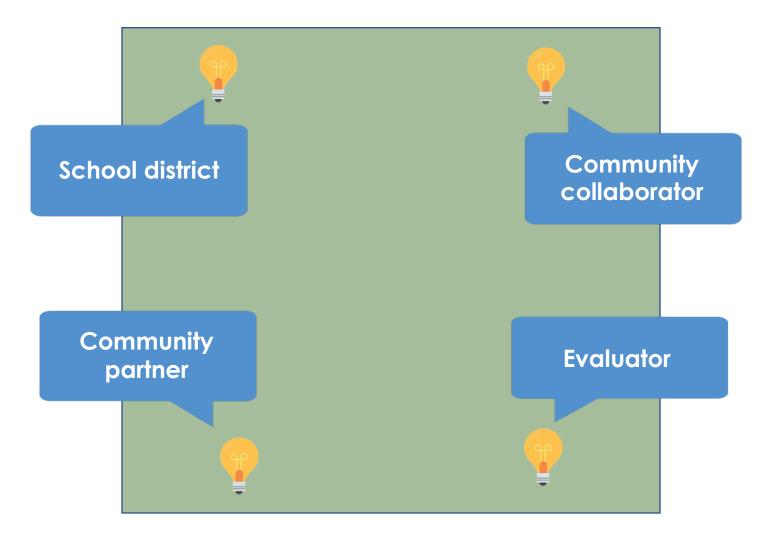
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Ready, set, workshop.

Discuss STEAM ecosystems from the perspective of a...



Thank You! Questions?

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Download the STEAM Ecosystem Mapping Tool: dramaticresults.org/abceco