

Illinois ESSA State Plan



Updated arts learning *standards* (IllinoisArtsLearning.org)

Professional development opportunities for arts teachers

The arts as part of a *well-rounded* education

Accountability system – Arts as a school quality indicator

Illinois state *report card*



Illinois ESSA Arts Indicator

Illinois arts educators showed their:

- **ADVOCACY POWER** – *nearly 3,000 comments of support, more than all other comments combined*
- **TENACITY** → “Arts & enrichment,” one of 40 possibilities
→ “Broader curriculum” indicator
→ 1 of only 5 school quality indicators (K-12)



Illinois arts indicator is:

- Distinct
- Elementary *and* high school
- Prominent

With the measure will come weight!

Illinois School Accountability System

Category	Elementary	High School
Core Academic Indicators (Total = 75%)	ELA Proficiency – 10% (7.5% starts '19/20)	ELA Proficiency – 10% (7.5% starts '19/20)
	Math Proficiency – 10% (7.5% start '19/20)	Math Proficiency – 10% (7.5% start '19/20)
	Science Proficiency – 0% (5% starts '19/20)	Science Proficiency – 0% (5% starts '19/20)
	ELA & Math Growth – 50%	Graduation/ELA & Math Growth – 50%
	English Learner Proficiency – 5%	English Learner Proficiency – 5%
School Quality Indicators (Total = 25%)	Chronic Absenteeism – 10%	Chronic Absenteeism – 7.5%
	Climate Surveys – 5%	Climate Surveys – 5%
	P-2 Indicator – 5%	9th Grade On-Track – 6.25%
	Elementary/Middle Grade Indicator – 5%	College & Career Readiness – 6.25%
	Fine Arts Indicator – 0% (weight when measure) & data collection	Fine Arts Indicator – 0% (weight when measure) & data collection

Illinois ESSA Arts Indicator – Next Steps



Goal: Develop recommendation to ISBE for a practical, equitable, research-based measure for the arts indicator.

- Diverse statewide work group has begun
- Data analysis
- Research
- Consider a wide range of options

Early Lessons



- ✓ An *ongoing*, evolving process
- ✓ Importance of *diversity* and stakeholder engagement
- ✓ Establishing *principles*, common ground
- ✓ Build the larger *movement*: New partnership opportunities



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