

# ArtsEd DIGEST



## New Blog Post Explores Opportunities for the Arts in State CTE Programs

In recognition of Career and Technical Education Month this February, AEP is pleased to share this new post, "**The Arts and CTE: Building Tomorrow's Creative Workforce Today,**" that looks at how states are including the arts in their CTE programs. It also provides a framework of questions to support state and district leaders, policymakers and stakeholders in learning more about the role of the arts in educating the 21st century workforce.



## NEWS FROM OUR PARTNERS



## Over \$27 Million In Grants Awarded, Plus More News From the NEA

The National Endowment for the Arts recently announced **this funding** — part of its Art Works, Challenge America and Creative Writing Fellowship granting areas — that will help increase access to and engagement in the arts for residents across all 50 states, the District of Columbia and Puerto Rico.

### Applications Open:

In partnership with the American Theatre Wing, the NEA is now accepting applications for the national **Musical Theater Songwriting Challenge**. This program, now in its second year, provides high school students with the opportunity to develop original songs that have the potential to be featured in a musical theatre production. **Deadline to apply: April 30.**

The National Institutes of Health and the NEA are accepting applications for **three new research funding opportunities** that explore the application of music in health settings. **Deadline to apply: Feb. 28.**

## A Look at the Benefits of Theatre Participation on Student Success

In **this article**, the Educational Theatre Association and *Education Dive* share how theatre education supports students academically and helps them to develop the soft skills that can play a key role in their success in the workforce.

## Detroit Wolf Trap to Celebrate Its 20th Anniversary

This April, **Living Arts** — a nonprofit that serves more than 3,000 Detroit youths — will celebrate its work in increasing access to the arts in early childhood and across academic subjects both in and out of school. Living Arts works to engage students in the arts through partnerships with the public school system and community programming.

## \$50K Grant Increases Access to Music Education for Philadelphia Students

Awarded by **VH1 Save the Music and Toyota**, South Philadelphia High School will use this Music Technology Grant to support the creation of electronic music. As part of the special announcement — which took place at a school assembly — musician Wyclef Jean led a workshop where he worked on music with students using the school's new equipment.



## How Teachers Are Using Art to Celebrate Black History Month in Their Schools

**Good Morning America** shares how four teachers from schools across the country are celebrating Black History Month with their students through classroom door art. The teachers also discuss their individual sources of inspiration reflected in the artwork and how the art is engaging students in the celebration.

## New Jersey School District Celebrates Black History Month Through Dance

A **recent performance** from middle school students participating in a dance residency program launched the School District of South Orange and Maplewood School's (Maplewood, N.J.) observance of Black History Month. The residency program was made possible through a partnership of the South Orange Performing Arts Center and the Ailey Organization's Arts in Education and Community Program.

## "Song of Parkland" Explores How Theatre Helped Students to Cope Through Tragedy

This **new documentary from HBO** takes viewers on the journey of how drama teacher Melody Herzfeld helped students at Marjory Stoneman Douglas High School (Parkland, Fla.) cope with tragedy through theatre education and the creation of an original production.

## New Research Shows Measurable Gains for Students Who Engage in the Arts

This **new study** looks at how increased access to the arts can benefit students' social and emotional development, in addition to the impacts it can have on academic success. The study — which explored arts access in Houston elementary and middle schools that predominantly serve students of color from low-income households — examined the effects of arts engagement on writing assessments and discipline, among other areas.



## CONVENINGS

- **AFTA - The National Arts Action Summit**  
Americans for the Arts – March 4-5, Washington, D.C.
- **2019 National PTA Legislative Conference**  
National PTA – March 12-14, Washington, D.C.
- **2019 NAEA National Convention**  
The National Art Education Association – March 14-16, Boston, Mass.
- **2019 NEA National Leadership Summit**  
National Education Association – March 14-18, Denver, Colo.
- **2019 AERA Annual Meeting**  
American Educational Research Association, April 5-6, Toronto, Canada

If you are an AEP partner and would like to feature an upcoming event, please visit the **AEP Partner Calendar** page.



## CAREER OPPORTUNITIES

- **Executive Director**, Mississippi State University Riley Center for Education and Performing Arts, Meridian, Miss.
- **Executive Director**, The Living Arts and Science Center, Lexington, Ky.

### ArtsEdSearch



Participation in a drama-integrated language arts curriculum increased the likelihood that a student would pass a state test by 77 percent for language arts and 42 percent for math. **More**

#ArtsEdSearch: Participation in a #drama-integrated language arts curriculum increased the likelihood of a student passing a state test by 77% for language arts & 42% for math. [bit.ly/2GLfzZi](https://bit.ly/2GLfzZi)  
#ArtsEd #ArtsIntegration #STEAM

### ArtScan

Twenty-four states require schools or districts to provide or offer arts instruction in high school and require arts course credits for graduation.

*Explore arts education policies in your state using **ArtScan**.*

### Featured Resource

#### Career and Technical Education

This **Policy Snapshot** from Education Commission of the States highlights enacted legislation in 2017-18 pertaining to career and technical education, including awareness and support; collaboration and research; graduation requirements and dual credit; work-based learning and funding.

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The Arts Education Partnership at Education Commission of the States is established through a cooperative agreement between the National Endowment for the Arts and the U.S. Department of Education. AEP serves as the nation's hub for individuals and organizations committed to making high-quality arts education accessible to all U.S. students, improving arts education practice and researching how art influences and strengthens American education.

AEP's efforts to communicate, collaborate, convene and connect policymakers, stakeholders and leaders across the arts in education field are supported by the following foundation partners: The Hewlett Foundation and The Wallace Foundation.

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## **Have news to share?**

Please submit a 100 word summary to  
**cquillen@ecs.org**.

## **Connect with our partners online!**

Stay current on all of the arts education news from our partner organizations by subscribing to the **AEP Partners Twitter list**! You can also visit the member section of this list and follow all of our partners. If you are a member of AEP and don't see your Twitter handle listed or if you have news to share on the AEP Twitter handle, please contact Cassandra Quillen at **cquillen@ecs.org**.