

# ArtsEd DIGEST



## CALL FOR PROPOSALS!



## Join the Program at the 2019 AEP Annual Convening

AEP invites partner organizations and leaders in the field to share their exemplary work supporting the role and contribution of the arts in preparing all students for success in school, work and life. Submit a **concurrent session proposal** today for our premier annual event, taking place Sept. 11-12 in Alexandria, Va. **Proposal Deadline: 5 p.m. PDT Friday, May 10.**



## New Blog Post: Your Guide to Navigating Opportunities for the Arts Under ESSA

ESSA and the arts. Where to start? Where to go? This **new post** on Education Commission of the States' *Ed Note* blog shows how a comprehensive report from AEP can help you navigate opportunities for the arts in education under this federal law.

## NEWS FROM OUR PARTNERS



Trusted advisors.  
Because we love what we do.

## Education Commission of the States Named as 1 of the Top 50 Best Nonprofits to Work For

For the third consecutive year, Education Commission of the States was named one of The Nonprofit Times' **2019 Best Nonprofits to Work For**. The list of Best Nonprofits to Work For is put together annually from information collected by the Best Companies Group, and Education Commission of the States' staff completed an Employee Engagement and Satisfaction Survey.

## Utah Residency Program Integrates Dance Into Elementary School Curricula

A recent **Art Works** blog post from the National Endowment for the Arts explores how Side-by-Side — a program from Tanner Dance at the University of Utah — engages students in learning across subjects through dance concepts. The program offers residencies to schools throughout the year, including remote residencies for rural schools. Side-by-Side uses dance methods to support memory development in students and provides them with opportunities to build self-confidence and community with their peers.

## NAMM Foundation Recognizes 623 School Districts for Their Music Education Efforts

The districts — from across 41 states — received the **Best Communities for Music Education** designation from the National Association of Music Merchants Foundation for their contributions to and support of music education as part of their schools' core curricula. School districts underwent an evaluation of their efforts, including commitment to standards and staffing of highly qualified educators.

Related AEP Resource: **Music Matters**

## Call for Nominations: 2019 NDEO National Awards

The National Dance Education Organization is **accepting nominations of individuals** for awards recognizing contributions and service to the dance education field. This year's awards will honor an educator in pre-K through 12th grade and a dance education researcher, among other recipients. **Deadline to submit nominations: April 12.**

### NEWS FROM THE FIELD



## A Look at How West Virginia Supports the Arts in Education

Through **arts education programs** — including those sponsored at the state level — youths in West Virginia have access to opportunities to engage in activities across arts disciplines. In addition to the Poetry Out Loud competition and an annual dance festival, the state also sponsors multiple student art competitions and has formed a partnership with the West Virginia Symphony Orchestra and the Clay Center to bring STEAM education to more schools.

## New Hampshire to Update Its Arts Education Standards

The state is now accepting public input as it begins the process of revising its **standards for dance, media arts, music, theatre and visual arts** in public schools. Currently, many schools in the state use the National Coalition for Core Arts Standards in place of the state's standards or in conjunction with, and districts have the ability to design their own curriculum.

## Colorado Nonprofit Seeks to Open Arts-Focused Charter School

Following a successful summer pilot, **Visions Performing Arts College Prep** has submitted an application to create a charter school focused on African American and Latino arts. The school would provide a variety of arts classes to middle school students and would require high school students to select a focus from audio engineering, cosmetology, dance or theatre.

Related AEP Resources: **The Arts and School Choice**

### CONVENINGS

## Young Audiences 2019 National Conference: "No Limits: Supporting Children With Learning Differences"

Young Audiences Arts for Learning, April 3-5, Houston, Texas

- **AERA 2019 Annual Meeting**  
American Educational Research Association, April 5-6, Toronto, Canada
- **The College Board - Prepárate: Educating Latinos for the Future of America**  
The College Board, April 9-10, San Antonio, Texas
- **Kennedy Center 2019 Arts Summit: "The Human Journey: Creating the Story of US"**  
The John F. Kennedy Center for the Performing Arts, April 29, Washington, D.C.
- **AATE - Youth Voices: Activism Through Theatre**  
American Alliance for Theatre & Education, May 3-5, Berkeley, Calif.
- **2019 League of American Orchestras National Conference: "MUSIC CentriCITY"**  
League of American Orchestras, June 3 - 5, Nashville, Tenn.
- **Registration Open! 2019 National Forum on Education Policy**  
Education Commission of the States, July 10-12, Denver, Colo.

If you are an AEP partner and would like to feature an upcoming event, please visit the **AEP Partner Calendar** page.

## CAREER OPPORTUNITIES

- **Project Manager**, Arts Education Partnership, Denver, Colo. or Washington, D.C. Deadline to apply: APRIL 5
- **Policy Director**, Education Commission of the States, Denver, Colo.
- **Director of Education**, Arts and Lectures, University of California, Santa Barbara, Calif.
- **Director of Marketing and Communications**, Brooklyn Youth Chorus, Brooklyn, N.Y.

### ArtsEdSearch



Students participating in out-of-school arts organizations showed a dramatic increase in using complex language, including syntactic complexity, hypothetical reasoning and questioning approaches.

**More**

#ArtsEdSearch: Students participating in out-of-school #arts organizations showed dramatic increase in using complex language, hypothetical reasoning & questioning. [bit.ly/2TLkDjv](https://bit.ly/2TLkDjv)  
#ArtsEd

### ArtScan

All 50 states and the District of Columbia have content or performance standards for any or all disciplines of arts education.

*Explore arts education policies in your state using **ArtScan**.*

### Featured Resource

#### **Governors' Top Education Priorities in 2019 State of the State Addresses**

This **signature product** from Education Commission of the States outlines the six education priorities identified by governors across the states in 2019, as well as state highlights for each priority area.

ABOUT US

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The Arts Education Partnership at Education Commission of the States is established through a cooperative agreement between the National Endowment for the Arts and the U.S. Department of Education. AEP serves as the nation's hub for individuals and organizations committed to making high-quality arts education accessible to all U.S. students, improving arts education practice and researching how art influences and strengthens American education.

AEP's efforts to communicate, collaborate, convene and connect policymakers, stakeholders and leaders across the arts in education field are supported by the following foundation partners: The Hewlett Foundation and The Wallace Foundation.

**Arts Education Partnership** | 700 Broadway St., Suite 810  
| Denver, CO | 80203 | 303.299.3600

## Have news to share?

Please submit a 100 word summary to  
**cquillen@ecs.org**.

## Connect with our partners online!

Stay current on all of the arts education news from our partner organizations by subscribing to the **AEP Partners Twitter list**! You can also visit the member section of this list and follow all of our partners. If you are a member of AEP and don't see your Twitter handle listed or if you have news to share on the AEP Twitter handle, please contact Cassandra Quillen at **cquillen@ecs.org**.