



### 2019 AEP Annual Convening Agenda Now Available!

You can now view all of the great sessions that will take place at the 2019 AEP Annual Convening on our **conference website**. For the second year, our premier event will feature a Long Conversation panel discussion, with this year’s topic focused on advancing equity in the arts and education. AEP will further explore STEAM (science, technology, engineering, arts and math) education in a plenary session looking at how it can be used as a strategy for engaging communities. Concurrent sessions will explore a range of topics, including creative leadership, arts education data and federal funding opportunities.

Space is limited and a restricted number of hotel rooms are available at the discounted conference rate, so we encourage you to **register early**, take advantage of the early-bird rate and start planning your session attendance today!

### NEWS FROM OUR PARTNERS



### Applications Open: National Endowment for the Arts’ Our Town Grants

NEA’s **Our Town grants** provide project-based funding to support efforts that advance economic, physical and/or social outcomes for communities. Grants are available for projects that integrate arts, culture and design activities, including performances, public art planning and public space design. **Application deadline: Aug. 8.**

### Big Thought Receives Grant to Support Arts Engagement for Dallas Youths

The grant — awarded by AT&T — will support the continued work of **Big Thought’s Creative Solutions Program**, which provides youths in the Dallas County juvenile department with job training, skill development to prepare to enter college and opportunities to work with professional artists to create original art, among other services. The grant will also allow Big Thought to create a new opportunity advisor position to support the future success of students who graduated from the program.

### Grants to Expand Arts Access in Underserved Neighborhoods

Three public schools located in Boston's Jamaica Plain neighborhood have received grants — part of a larger round of funding for the 2019-20 school year awarded through the **Boston Public Schools (BPS) Arts Expansion initiative** — to support access to high-quality arts education for students across grade levels. The BPS Arts Expansion Initiative, now in its 11th year, is a partnership of the city of Boston, BPS and EdVestors that seeks to increase and sustain equitable access to high-quality arts learning for all BPS students.

## NEWS FROM THE FIELD



### Artists and Scientists to Highlight STEAM Education Through Visual Art

Through a partnership of the Madison Arts Commission and the Wisconsin Institute for Discovery, scientists with the University of Wisconsin-Madison and local and national street artists are planning to create **science-themed murals** in some of Madison's less wealthy and diverse neighborhoods. The Science to Street Art project seeks to use public art to increase interest in STEAM education, with the partnership also hosting a festival with workshops focused on a STEAM curriculum.

Related AEP Resource: ***Policy Considerations for STEAM Education***

### New Research Looks at How Music Participation Can Impact Student Success

Published in June, **the results of a study** completed by researchers from the University of British Columbia (Vancouver, Canada), shows that students who participated in music education were more likely to achieve higher test scores in other academic subjects, with those who continued participation in music increasing their scores. The study is based on a review of academic records of more than 110,000 first grade students.

### Theatre Education Program Enables Students to Create a Professional Production

**The Rising Star Project** — a program from 5th Avenue Theatre in Seattle — provides Washington State high school students with the opportunity to gain hands-on experience in musical theatre production and performance, including casting and marketing. Like previous productions, this year's production of *West Side Story* includes an all-student cast and crew with their work culminating in three musical performances this month.

## CONVENINGS

- **REGISTER NOW! 2019 AEP Annual Convening**  
Arts Education Partnership, Sept. 11-12, Alexandria, Va.
- **Lincoln Center Education – 2019 Summer Forum**  
Lincoln Center Education, July 8-26, New York City, N.Y.
- **Education Commission of the States - 2019 National Forum on Education Policy**  
Education Commission of the States, July 10-12, Denver, Colo.
- **2019 NAESP Pre-K-8 Principals Conference**  
National Association of Elementary School Principals, July 10-12, Spokane, Wash.
- **2019 EdTA Leadership Summit**  
Educational Theatre Association, July 16-19, Washington, D.C.
- **2019 AATE National Conference**  
American Alliance for Theatre & Education, Aug. 1-5, New York City, N.Y.

If you are an AEP partner and would like to feature an upcoming event, please visit the **AEP Partner Calendar** page.



- **Deputy Director**, North Carolina Arts Council, Raleigh, N.C.
- **Dean, Conservatory of Music**, Oberlin College and Conservatory, Oberlin, Ohio

## ArtsEdSearch

 Elementary students showed more on-task behavior during drama language arts than peers in conventional language arts. **More**

#ArtsEdSearch: Elementary students showed more on-task behavior during #drama #LanguageArts than peers in conventional language #arts bit.ly/2XR3DhM | #ArtsEd #TheatreEd #ArtsIntegration

## ArtScan

Eight states require arts course credits for high school graduation and include them as an option to fulfill graduation requirements.

*Explore arts education policies in your state using **ArtScan**.*

## Featured Resource

### **Creative Youth Development: Transforming the Learning Environment**

This **Education Trends report** explores the design and impact of CYD programs — including examples of successful programs across the country — and provides policy considerations for states looking for ways to narrow the achievement gap and support student success.

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The Arts Education Partnership at Education Commission of the States is established through a cooperative agreement between the National Endowment for the Arts and the U.S. Department of Education. AEP serves as the nation’s hub for individuals and organizations committed to making high-quality arts education accessible to all U.S. students, improving arts education practice and researching how art influences and strengthens American education.

AEP’s efforts to communicate, collaborate, convene and connect policymakers, stakeholders and leaders across the arts in education field are supported by the following foundation partners: The Hewlett Foundation and The Wallace Foundation.

**Arts Education Partnership** | 700 Broadway St., Suite 810  
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## Have news to share?

Please submit a 100 word summary to [cquillen@ecs.org](mailto:cquillen@ecs.org).

## Connect with our partners online!

Stay current on all of the arts education news from our partner organizations by subscribing to the **AEP Partners Twitter list!** You can also visit the member section of this list and follow all of our partners. If you are a member of AEP and don’t see your Twitter handle listed or if you have news to share on the AEP Twitter handle, please contact Cassandra Quillen at [cquillen@ecs.org](mailto:cquillen@ecs.org).