



BIG THOUGHT
Institute

Professional Learning Offerings

1

Culture and Climate

This series explores self-awareness, self-management, social awareness, responsible decision-making and relationship-building as it relates to students and adults. It is about the social and emotional growth of which also includes culturally responsive instruction.

2

Family Engagement

This series sets the foundation for meeting families where they are and gives tips for keeping families involved in the Out-Of-School Time space.

3

Restorative Practice

This series demonstrates how to build a restorative system including use of respect agreements, positive language, “the intentional packet” (for younger grades), circles (relational and repair-to-harm), trauma-informed care, developmental relationships and healing-centered engagement .

4

Arts Integration

In this series educators explore integrating academic and fine arts learning standards (TEKS) to equally address each content area as well as assess student understanding and learning in both.

5

Early Childhood Education

This series walks participants through developmental milestones and appropriateness of exploring ages and stages, physical activity, sensitive periods for optimal learning and the benefits of exploring play in brain and body development for youth. In addition, this series explores the science of play, the benefits of play, incorporating play in your in school or out of school time instruction and developing youth’s confidence, resilience, healthy risk taking, and multiple intelligences.

6

Six Dimensions of Quality of Teaching and Learning

This series helps organizations/programs fully embed SEL, cultural relevance, and youth agency within instructional practices. The assessment tool will help educators frame instruction around a “growth mindset,” following the idea that the instructional process is circular (not linear) when a youth-led space is created. Developed from the Harvard Graduate School of Education, commissioned by The Wallace Foundation.

www.bigthoughtinstitute.com