

Wednesday, Dec. 18

Become an AEP Partner of Affiliate!



Help us welcome our newest partners and affiliates!

- **Alex Chadwell**
- **Arizona Dance Education Organization**
- **The Art of Education University**
- **Arts for All**
- **Arts for Learning Connecticut**
- **ArtsEd Washington**
- **Brooks Center for the Performing Arts**
- **Cada Casa**
- **Great Artist Program**
- **Mizfit Inc.**
- **People Over Profit Foundation**
- **RAZ Land Arts**
- **Thank You Darlin' Foundation**
- **Think 360 Arts for Learning**
- **Yunona Dranichnikova**

Are you interested in becoming an AEP Partner or Affiliate? Check out our **Partner With AEP** page to learn more about the application process.

National Forum on Education Policy Session Proposals

Education Commission of the States is seeking proposals for sessions during next year's **National Forum on Education Policy** in Salt Lake City, July 9-11!

They invite submissions that share insight on innovations and advancements on the full spectrum of education policy from early care and education through K-12, postsecondary and the workforce.

Proposals are due **Jan. 23, 2025**.

News From Our Partners and Affiliates

Federal Arts Education Funding Opportunities

On Dec. 5, we hosted a Partnership Meeting about federal funding opportunities. We were excited to hear from the National Endowment for the Arts, the U.S. Department of Education and the Center for Prevention Programs and Partnerships. Check out these great opportunities below!

National Endowment for the Arts:

- [**Grant Opportunities**](#)
- [**First Time Applicant Guide for Organizations**](#)
- [**Guidelines Webinar**](#)

U.S. Department of Education:

- [**Assistance for Arts in Education**](#)
- [**Well-Rounded Education Grants**](#)

Center for Prevention Programs and Partnerships:

- [**Arts and Humanities Build Safe and Healthy Communities**](#)
- [**Targeted Violence and Terrorism Prevention Grant Program**](#)
- [**Applicant Resources**](#)

National PTA Reflections Student Arts Showcase

Tune in to **National PTA's YouTube** channel at 7 p.m. ET on Jan. 29 to celebrate the annual **Reflections Student Arts Showcase!** This virtual showcase will feature a selection of awarded artists from across the country and recognize all national-level winning artists from the **2022-23 National PTA Reflections program.**

News From the Field

Teaching Artist Journal Seeking Reviewers

The Teaching Artist Journal, published by Routledge/Taylor & Francis, is a leading international publication dedicated to advancing the work of teaching artists, arts educators and those involved in interdisciplinary arts education. Its co-editors are currently seeking peer reviewers for its next publication. This would require approximately two hours this month or next. Please email **Ashley Renee Thaxton-Stevenson** if you're interested.

Teacher as Creative Practitioner-Scholar: Action Research

From Jan. 25–April 26, Luna Dance & Creativity is teaching its **Teacher as Creative Practitioner-Scholar: Action Research** series. This course is an advanced-level, online class that brings together teaching artist scholars in a seminar format to learn a systematic study of teaching practices. Over the course of 11 weeks, participants will learn how observation and reflection-in-action strengthen anti-biased teaching; learn the principles and theories of Action Research; and plan, implement and present a small study based on individual interests.



Check out these ArtsEd Amplified posts to learn more about what our community is working on!

- [An Easy Way to Bring Art & SEL Outcomes to Your Students](#) by Bethany Logan
- [Find Connection With AEP's Partnership Directory](#) by Krystal Johnson
- [Announcing our Strategic Pause for ArtsEdSearch](#) by Mary Dell'Erba

Are you eager to share your work with others? [Submit your idea](#) for ArtsEd Amplified!

Events

- [2025 ASTA National Conference](#) | American String Teachers Association, March 19-22, Atlanta, GA
 - [ABLE Assembly](#) | Berklee College of Music, April 11-13, 2025, Boston, MA
 - [AAM Annual Meeting and MuseumExpo](#) | American Alliance of Museums, May 6-9, 2025, Los Angeles, CA
 - [2025 AAE Conference](#) | Association of Arts Administration Educators, May 22-25, 2025 Pittsburgh, PA
 - [2025 National Arts Integration and STEAM Conference](#) | The Institute for Arts Integration and STEAM, July 8-9, 2025, Baltimore, MD
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Career Opportunities

FYI: to support and encourage [equitable hiring practices](#), AEP only includes career opportunities that include a salary/compensation in the job posting.

South

- [Executive Director of Programming and Production](#) | Forest Forward, Dallas, TX
- [Executive Director](#) | Fine Arts Center Partners, Greenville, SC

Midwest

- **Director of Learning, Engagement and Partnerships** | Wichita Art Museum, Wichita, KS
- **Program Coordinator, Arts Education** | Chicago Public Schools, Chicago, IL

West

- **Director of Communications, Content and Digital Strategies** | San Diego Symphony Orchestra, San Diego CA
- **Director of Operations** | National Repertory Orchestra, Breckenridge, CO
- **Education and Outreach Coordinator** | NW Dance Project, Portland, OR
- **Program Manager, Outreach and Education** | Montalvo Arts Center, Saratoga, CA

Multiple Locations

- **President and CEO** | Learning Policy Institute, Washington, D.C. or Palo Alto, CA

ArtsEdSearch

A 2010 study looked at how teaching artists' art practice affected their teaching practice. Among other things, the study found that teaching artists engage cognitive processes in students by encouraging them to question things and seek meaning. <https://ow.ly/K7Wq50Usgghy>

Have news to share?

Please submit a 100-word summary via **email**.

Endowment for the Arts and the U.S. Department of Education since 1995 and is administered by Education Commission of the States.

AEP's efforts to build leadership capacity across the arts education field are also supported by The Hewlett Foundation and The Wallace Foundation.



Do you know someone who would be interested in reading ArtsEd Digest? They can subscribe [here](#).

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Education Commission of the States | P.O. Box 33674, Northglenn, Colorado 80233

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