

# 2021 AEP Virtual Gathering

## Advancing Policy by De-siloing Arts Education & Disability Studies

### Presenters

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Founding Managing Director

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Director, Music Education

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Professor

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### Session Description

The Berklee Institute for Arts Education and Special Needs began convening a leadership network in 2018 to foster dialogue and advance the work of individuals supporting arts education for students with disabilities across the country. Out of this work, a great understanding of the intersecting fields of arts and culture, education and youth development, and disability studies have emerged. In addition, the leadership network has produced key publications, including a research and policy agenda and a field guide. In this session, attendees will learn about the intersecting fields, discuss effective strategies for policy development related to some of the most pressing issues facing the field, and hear from leaders in two state-based contexts. Policy-makers, researchers, and practitioners alike will envision the futures of this intersectional field. Particular attention will be given to the state educational policies related to (a) increasing access to arts learning opportunities for diverse and intersectional student populations, and (b) the education of future arts educators who will serve this population of students.

## **Learning Objectives**

1. Describe the intersecting fields of arts education and disability studies
2. Explore current policy landscapes of access to arts learning and arts teacher education
3. Identify effective strategies of policy development in comparative state examples

## **Session Outline and Summary**

*Brief outline of session activities and summary of content shared.*

- Introduction to the Leadership Network for Arts Education and Special Needs
- Overview of the field of Arts Education and Special Needs
- Policy and Practices: New York
- Policy and Practices: Kansas
- Discussion

## **Supplemental Materials**

PowerPoint slides