ArtsEd DIGEST

Just Released: Policy Considerations for STEAM Education

Including the arts in STEM learning can further enhance teaching and student achievement and provide multiple access points to engage students in the creative process, while supporting them in meeting objectives across subjects. This **new report** highlights state policies and practices — including access efforts, federal and state funding and statewide coordination — that can help states to advance STEAM (science, technology, engineering, arts and mathematics) education and increase student participation.

Arts and education leaders and stakeholders can also use and share this easily **downloadable infographic**, which highlights how the arts engage students in innovative and critical thinking and creative problem-solving at the intersection of STEM disciplines.

Updates to AEP Resources

The **2019 ArtScan at a Glance** is now available! This resource summarizes current state policies for arts education identified in statute or administrative code for all 50 states and the District of Columbia. Complete results from this review are available in an online searchable database on the **AEP website**.

A new chapter addition to *ESSA: Mapping Opportunities for the Arts* explores new and consolidated Title IV grant programs under the Every Student Succeeds Act and highlights how states can use funds to create and adapt arts education programs to best fit their students' needs and increase engagement in the arts.

NEWS FROM OUR PARTNERS

March Is ...

Music in Our Schools Month
The National Association for Music Education and the Council for General Music Education have launched a new focus for **MIOSM** — which raises awareness of the importance of music education for all children — focused on helping first-grade students learn music elements through songs in English and Spanish. Educators can access lesson plans online that outline instructional and student learning objectives, among other components. To learn how you can participate, click **here**.

Theatre in Our Schools Month
TIOS month — sponsored by the Educational Theatre Association and the International Thespian Society, in partnership with the American Alliance for Theatre & Education — brings awareness to the impact of theatre education and the importance of access to theatre programs for all students. Learn more about TIOS month's local and national events, plus how you can participate, **here**.

CAPE Receives $2.3 Million Grant for STEAM Education Program

The Chicago Arts Partnerships in Education will use this grant — awarded by the U.S. Department of Education — to fund its **STEAM Ahead program**, which includes a partnership with the Park Forest-Chicago Heights School District (Park Forest, Ill.). Program implementation will take place over four years and seeks to improve students' success in STEAM and develop whole school planning, among other focuses, within the district.

Submissions Open: Journal of Folklore and Education

Local Learning: The National Network for Folk Arts in Education is accepting articles, model projects and multimedia products, among other submission types, aligned with the 2019 theme of **"Art of the Interview."** This journal edition will explore the practice and technique of folk arts interviews, including the role of interviews within a curriculum. **Submission deadline: April 15**.

California Students Named as Semifinalists in Arts Training Program

The Music Center has recognized the **110 Southern California high school students** as part of its annual Spotlight program — a scholarship and arts training program that provides teenagers with opportunities to gain the necessary skills for potential careers in the performing arts. In addition to cash scholarships, the grand prize finalists receive the chance to participate in a live performance.

NEWS FROM THE FIELD

Deadline Approaching: Girls Who Code Summer Immersion Program

Girls Who Code — an organization that seeks to close the gender gap in technology — is accepting applications for its free, seven-week **computer science program**. The program is open to girls entering 11th or 12th grade and uses real-world projects in art and storytelling, among other areas, to introduce students to computer science principles. **Deadline to apply: March 15**.

A Look at How the Arts Can Support Student Achievement

In **this article**, *the New York Times* explores how engaging in the arts can impact students' development and success across many areas, including memory function, academic achievement and creative thinking.

Related AEP Resource: *Beyond the Core: Advancing Student Success Through the Arts*

Submissions Open: "Celebrate the West" Student Art Competition

The Western Governors' Association is accepting **submissions of original, two-dimensional artwork** inspired by living in the west from high school students who reside in its member states. WGA will feature the work of winning artists, who will receive cash prizes, at a WGA Governors' meeting and on its website. **Submission deadline: April 28, 2019.**

CONVENINGS

- **2019 National PTA Legislative Conference**
  National PTA – March 12-14, Washington, D.C.
- **2019 NAEA National Convention**
  The National Art Education Association – March 14-16, Boston, Mass.
- **2019 NEA National Leadership Summit**
  National Education Association – March 14-18, Denver, Colo.
- **2019 AERA Annual Meeting**
  American Educational Research Association – April 5-9, Toronto, Canada

If you are an AEP partner and would like to feature an upcoming event, please visit the **AEP Partner Calendar** page.

CAREER OPPORTUNITIES

- Chicago Arts Partnerships in Education, Chicago, Ill.
  - **Program Coordinator**
  - **Research Program Coordinator**
- **Executive Director,** The National Theatre, Washington, D.C.

ArtsEdSearch

Students who participated in an ArtTechnology program identified increased focus on professional development that would help with future career goals. **More**

Students who participated in an ArtTechnology program identified increased focus on professional development that would help w/ future career goals. | bit.ly/2EsuMvC #ArtsEd #ArtsIntegration #STEAM #STEM

ArtScan

Thirty-two states define the arts as a core or academic subject.

Explore arts education policies in your state using ArtScan.

Featured Resource

50-State Comparison: K-12 School Safety

Education Commission of the States researched K-12 school safety policies in all 50 states and the District of Columbia to provide this **comprehensive resource** that gives an overview of relevant laws in each state.

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The Arts Education Partnership at Education Commission of the States is established through a

The Arts Education Partnership at Education Commission of the States is established through a cooperative agreement between the National Endowment for the Arts and the U.S. Department of Education. AEP serves as the nation's hub for individuals and organizations committed to making high-quality arts education accessible to all U.S. students, improving arts education practice and researching how art influences and strengthens American education.

AEP's efforts to communicate, collaborate, convene and connect policymakers, stakeholders and leaders across the arts in education field are supported by the following foundation partners: The Hewlett Foundation and The Wallace Foundation.

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Have news to share?

Please submit a 100 word summary to **cquillen@ecs.org**.

Connect with our partners online!

Stay current on all of the arts education news from our partner organizations by subscribing to the **AEP Partners Twitter list**! You can also visit the member section of this list and follow all of our partners. If you are a member of AEP and don't see your Twitter handle listed or if you have news to share on the AEP Twitter handle, please contact Cassandra Quillen at **cquillen@ecs.org**.