

Wednesday, February 22



Transforming Juvenile Justice Through Arts Education

How can arts education transform a state's juvenile justice dilemmas? Guest author Kelsey Giroux writes about this in our newest ArtsEd Amplified post, **Transforming Wyoming's Juvenile Justice System: The Power of Creative Arts**. "By fostering positive competencies, such as creative expression, strong relationships and leadership abilities, we hope to decrease the juvenile delinquency rate and repeat offenses while supporting the growth and success of Wyoming's youth."

Two Days Left for Annual Convening Feedback

We would love your feedback to help us plan and create the program for the **2023 Annual Convening**. We want to hear the questions, topics, focus areas and formats that resonate most with you. Please fill out our **feedback survey** by **Friday**.

Mews From Our Partners and Affiliates

Apply for the Emerging Teaching Artist Fellowship

Applications are open for MindPOP's **Emerging Teaching Artist Fellowship**. This fellowship aims to increase the number of artists of color and artists with disabilities working in classrooms across Austin, Texas. Successful applicants will come from those communities, have a clear interest in teaching arts to children or adults, and demonstrate a strong creative/arts background. Fellows will receive a \$600 stipend upon completion of the program.

Applications are due March 3.

New Blog Post on Equitable Pathways to Opportunities for Young People

The American Youth Policy Forum recently conducted focus groups to gather feedback from young people on creating **equitable pathways to opportunities**. The discussion focused on access and success in postsecondary education and training that would directly lead to meaningful employment. Participants expressed concern over the gate-keeping that takes place with opportunities for students, particularly for learners from underserved communities.

P-5 STEAM Education as an Engine for Equity

Can including the arts in STEM education provide opportunities to improve access, equity, inclusion and outcomes in learning spaces? Our colleagues at Education Commission of the States published P-5 STEAM Education as an

Engine for Equity. This Policy Outline highlights strategies to provide STEAM education to students in pre-K through fifth grade and shares three innovative programs that are supporting equitable outcomes for young learners through STEAM education.

News From the Field

Teaching Artist Professional Development Program

Have you heard about the **Teaching Artist Professional Development Program** offered by the Center for Arts-Inspired Learning? This program is designed to prepare and uplift artists through ongoing support and training and to establish a workforce of teaching artists that meet the growing needs of the youth in Northeast Ohio.

Applications close March 2.

CO Students Impacted by the Justice System Could Get Released Early by Going to College

Chalkbeat | Supporters of House Bill 1037, which the House Judiciary Committee approved 11-2, say it will help Coloradans find new opportunities and make it less likely they continue to be impacted by the system while also saving the state money. **Continue Reading**

This news item was previously shared by Education Commission of the States, AEP's parent organization, in the Feb. 13 issue of Ed Clips.



Check out these other ArtsEd Amplified posts to learn more about what our community is working on!

- What We Know About the Status of Arts Education by Jamie Kasper and Claus von Zastrow
- What the NAEP Results Mean for Arts Education by Mary Dell'Erba
- How Music and Play Enhances STEAM Education for Early
 Learners by Wincey Terry-Bryant

Are you eager to share your work with others? **Submit your idea** for ArtsEd Amplified!

Events

- ASTA National Conference | American String Teachers Association, March 15-18, Orlando, FL
- NAEA National Convention | The National Art Education Association, April 13-15, San Antonio, TX
- 2023 AAM Annual Meeting & MuseumExpo | American Alliance of Museums, May 19-22, Denver, CO
- 2023 AAAE Conference | Association of Arts Administration Educators, June 1-4, New York City, NY
- AEP 2023 Annual Convening | Arts Education Partnership, Sept. 13-14, Portland, OR

Career Opportunities

Northeast

• Executive Director | Vermont Arts Council, Montpelier, VT

Mid-Atlantic

- Manager of Operations | Arts Ed Collab, Pittsburgh, PA
- Senior Public Relations Specialist (Social Impact and Education) | The Kennedy Center, Washington, D.C.
- Senior Policy Advisor or Policy Advisor | Learning Policy Institute, Washington, D.C.

<u>Midwest</u>

- Content Manager | Educational Theatre Association, Cincinnati, OH
- Learning and Community Engagement Director | Dayton Art Institute, Dayton, OH
- Education and Outreach Director | Black Hills Community Theatre, Rapid City, SD
- President & CEO | Marcus Performing Arts Center, Milwaukee, WI
- Director of Education | Old Town School of Folk Music, Chicago, IL
- President & CEO | Grand Rapids Symphony, Grand Rapids, MI

Southwest

Assistant/Associate Professor of Theatre Education & Theatre
 Arts | Utah State University, Logan, UT

Multiple Locations or Remote

• Principal and Senior Researchers | Learning Policy Institute; Palo Alto, CA, Washington, D.C. or remote

QArtsEdSearch

Did you know? Results from a 2010 study indicate that by learning about social labor issues through the visual arts, students were eager to connect in-school learning to their own lives as a way of navigating or negotiating their cultural values. http://ow.ly/htZ350MXrGX | #ArtsEdSearch

Have news to share? Please submit a 100-word summary via email.

The Arts Education Partnership is a national coalition of more than 150 education, arts, cultural, government, business and philanthropic organizations. AEP has been supported by the National Endowment for the Arts and the U.S. Department of Education since 1995 and is administered by Education Commission of the States.

AEP's efforts to build leadership capacity across the arts education field are also supported by The Hewlett Foundation and The Wallace Foundation.



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Education Commission of the States | 700 Broadway Suite 810, Denver, CO 80203

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