

# ArtsEd DIGEST



# HAPPY HOLIDAYS!

# ARTS



EDUCATION  
PARTNERSHIP

This year, AEP continued to work to support **our partner organizations** and the arts education field by providing access to **topical resources**, creating opportunities for **collaboration**, and connecting **research** and **policy** related to the arts in education. In 2020, we look forward to expanding our scope of work by exploring the role of the arts in Juvenile Justice, developing new relationships across sectors, and sharing new resources and information to support equitable access to a high-quality arts education for all students. We are excited to continue this work with all of you and for the new opportunities ahead.

Sincerely,  
The AEP Team

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## Don't Miss Your Chance to Attend One of Our Upcoming Events!

**Register Now:** [2020 Arts Education Policy Briefing](#) (March 29, Washington, D.C.)

**Save the Date:** [2020 AEP Annual Convening](#) (Sept. 9-10, San Diego, California)

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## News From Our Partners



### Applications Open: 2020 Aim High Grant Program

The New York Life Foundation and the Afterschool Alliance are accepting applications from out-of-school time programs for this annual [funding opportunity that supports disadvantaged middle school youths](#) in transitioning to ninth grade. The New York Life Foundation will award 26 grants, including both one-year and two-year funding cycles, and the Afterschool Alliance will administer the grant application process. **Deadline to apply: Jan. 24.**

## Professional Development Opportunity for Arts Educators

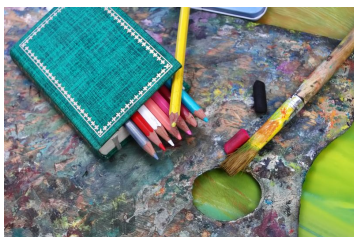
Registration is open for [The Music Center's 2020 Teaching Artist Training](#), which provides new and experienced dance, music, theatre, and media and visual arts teachers with strategies to integrate arts learning both in school and in out-of-school settings. The training will include content that correlates to

## Registration Open: Learn How You Can Become an A+ Schools Fellow

Registration is now open for information sessions about **fellow opportunities available with A+ Schools of North Carolina** in 2020. Following a one-year apprenticeship, recruited fellows — who include college professors, teachers and teaching artists, among others — will provide professional development for A+ Schools and its partner organizations.

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## News From The Field



### Cincinnati Program Helps Support Student Success Through Arts Learning

**Cincinnati Arts and Technology Studios** provides high school students with opportunities to fulfill a fine arts or elective graduation credit, while also enabling them to gain in-demand work skills through studio classes. Through these classes, students have the chance to explore the arts across disciplines, including multimedia production and visual arts.

## Grant to Support Access to STEAM Education Opportunities for Female Students

This grant — awarded by the Corning Incorporated Foundation — will give middle school students the chance to engage in **hands-on learning experiences in STEAM education**, as well as opportunities to explore STEM

development of critical thinking and problem-solving skills.

## After-School Program Brings the Arts to California Students

This **enrichment program** increases access to the arts for elementary students from lower socioeconomic households by providing them with opportunities to engage in activities across arts disciplines, including photography, choir and instrument lessons. Students participate in classes suggested by school staff members that take place over eight weeks during the school semester.

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## Convenings

- **APAP | NYC 2020**  
Association of Performing Arts Professionals, Jan. 10-14, New York, New York
  - **Register Now: 2020 Arts Education Policy Briefing**  
Arts Education Partnership and Americans for the Arts, March 29, Washington, D.C.
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## Career Opportunities

- **President and Chief Executive Officer** | League of American Orchestras, New York, New York
- **Assistant Professor of Art and Design, Graphic Design** | Morehead State University, Morehead, Kentucky
- **Executive Director** | Oakland School for the Arts, Oakland, California



#ArtsEdSearch: Students who attended an #arts-integrated elementary school felt their early learning supported their self-concept & relationships with others. [bit.ly/2P8LYgr](https://bit.ly/2P8LYgr) | #ArtsEd #ArtsIntegration #SEL

## Have news to share?

Please submit a 100 word summary to [cquillen@ecs.org](mailto:cquillen@ecs.org).

*The Arts Education Partnership at Education Commission of the States is established through a cooperative agreement between the National Endowment for the Arts and the U.S. Department of Education. AEP serves as the nation's hub for individuals and organizations committed to making high-quality arts education accessible to all U.S. students, improving arts education practice and researching how art influences and strengthens American education.*

*AEP's efforts to communicate, collaborate, convene and connect policymakers, stakeholders and leaders across the arts in education field are supported by the following foundation partners: The Hewlett Foundation and The Wallace Foundation.*

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