

Wednesday, June 28



REGISTER TODAY!

SEPT. 13-14, 2023

PORTLAND, OR

AEP is thrilled to announce that registration for the **2023 Annual Convening** is live! Join us Sept. 13-14 in Portland, Oregon for two days of learning and sharing together. This year's program is built with the intention of creating a welcoming and inclusive environment for all in attendance. Whether this is your first AEP event or you're a return attendee, we look forward to seeing you there!

Success Stories

Arts Education +
ARP and ESSER

Prince George's County
Public Schools

ecs.org | aep-arts.org



In our newest success story, [Prince George's County Public Schools](#) outline their process of using funding from the American Rescue Plan (ARP) and the Elementary and Secondary School Emergency Relief Fund (ESSER) for arts education. In this story, they share how the funds helped replenish instruments and provided new digital arts tools. The story also highlights the role groups and conversations that led to success in the use of these funds for their arts programs.

News From Our Partners and Affiliates

The Importance of Youth Justice Programming

[A Case for More Youth Justice Programming](#), a new paper from Big Thought Institute, examines the hypothesis that there are untapped opportunities for more youth to avoid prolonged detention. Youth can benefit from community-based programming provided in connection with diversion and probation dispositions.

From the paper: "If referral rates continue at their current level or trend upwards, then the combination of tough-on-crime stances and lack of improvement of detention facilities will create a situation in which the number of youth being sent to these facilities is untenable." Read the whole paper to learn what suggestions exist to prevent this from happening.

Strengthening the Music Teacher Profession

The National Association for Music Education released [A Blueprint for Strengthening the Music Teacher Profession](#). This report outlines:

- The key issues facing the profession.
- Actions to take to keep music educators in the profession.
- Actions to take to ensure the music teacher profession is diversified.
- How to recruit more music educators to ensure all students have equitable access to music education.

Media Arts Educator Wanted

The National Coalition for Arts Standards seeks a media arts educator for a panel that will analyze how the national arts standards can better address the

needs and cultural benchmarks of a diverse student population. The panel will be part of the first phase of **Creating A Community for All Learners — Reimagining Standards-based Arts Education for Equity & Inclusion**. This project, supported by the National Endowment for the Arts, will convene diverse education stakeholders from under-represented populations and experts on culturally responsive teaching practices in arts education. Reach out to **Dain Olsen** if you're interested in supporting media arts in this project.

News From the Field

New Advocating Across Government Toolkit

Check out the new **Advocating for Equity Across All Levels of Government** tool from the Alliance for Resource Equity. While many funding and policy decisions happen within districts, additional players — at multiple levels — make key policy and implementation decisions. This guide helps steer advocacy efforts in an impactful direction by targeting the right levels of influence.



In our latest ArtsEd Amplified post, Nikhil Ghodke writes about **artificial intelligence** in design and visual arts classrooms.

Check out these other ArtsEd Amplified posts to learn more about what our community is working on!

- **The Arts as a Vehicle for Social-Emotional Learning Through SEAL** by Elizabeth Peterson
- **How to Teach a Dance Style When You're Not the Expert** by Ella Rosewood

- **Cultural Democracy in the Classroom** by Alex Chadwell

Are you eager to share your work with others? **Submit your idea** for ArtsEd Amplified!

Events

- **National Forum on Educational Policy** | Education Commission of the States, July 12-14, Minneapolis, MN
 - **Advocacy Day** | Educational Theatre Association, July 18-19, Washington, D.C.
 - **AEP 2023 Annual Convening** | Arts Education Partnership, Sept. 13-14, Portland, OR
 - **2023 EdTA Theatre Education Conference** | Educational Theatre Association, Sept. 28-30, St. Pete Beach, FL
 - **ACTIVATE** | Arts Ed Collaborative, October 9, Pittsburgh, PA
 - **Conference for Community Arts Education** | National Guild for Community Arts Education, April 9-12, 2024, Washington, D.C.
 - **2024 NAEA National Convention** | National Art Education Association, April 4-6, 2024, Minneapolis, MN
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Career Opportunities

Northeast

- **Director of Learning and Social Impact** | Hartford Symphony Orchestra, Hartford, CT
- **Assistant Curator of Education** | Hood Museum of Art, Hanover, NH
- **Arts Education Coordinator** | Sundog Theatre, Staten Island, NY
- **Administrative Coordinator** | Sundog Theatre, Staten Island, NY
- **Executive Director** | Spruce Peak Arts, Stowe, VT

Mid-Atlantic

- **Program Design and Online Engagement Temps** | John F. Kennedy Center for the Performing Arts, Washington D.C.

South

- **Executive Director** | Greater Denton Arts Council, Denton, TX
- **Education & Engagement Manager** | The Hobby Center for the Performing Arts, Houston, TX
- **Programming & Events Manager** | The Hobby Center for the Performing Arts, Houston, TX
- **Communications Intern** | ArtsEd Tennessee, Tennessee

Midwest

- **Director of Education** | Cleveland Classical Guitar Society, Cleveland, OH
- **Director of Museum Education and Community Engagement** | Kalamazoo Institute of Arts, Kalamazoo, MI

Southwest

- **Director and Executive Director** | City of Mesa Arts & Culture Department and Mesa Arts Center, Mesa, AZ

West Coast

- **Program Officer, Performing Arts** | The William and Flora Hewlett Foundation, San Francisco Bay Area, CA
- **Early Childhood Teaching Artist** | Luna Dance Institute, Berkeley, CA

Remote

- **Operations Manager** | Museum Education Roundtable
- **Communications Manager** | Museum Education Roundtable



How are improv and literacy linked? A 2015 study found that exposure to and practice of literacy processes through improv address deficits in social-emotional and literacy skills that are important to writing. Read the whole study at <https://ow.ly/sO8850OVTaK> | [#ArtsEdSearch](#)

Have news to share?

Please submit a 100-word summary via [email](#).

The Arts Education Partnership is a national coalition of more than 150 education, arts, cultural, government, business and philanthropic organizations. AEP has been supported by the National Endowment for the Arts and the U.S. Department of Education since 1995 and is administered by Education Commission of the States.

AEP's efforts to build leadership capacity across the arts education field are also supported by The Hewlett Foundation and The Wallace Foundation.



DO YOU KNOW SOMEONE?

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