

ESSA and the Arts Resources

Education Commission of the States Resources

- ESSA: Mapping Opportunities for the Arts: <http://bit.ly/2fUUyQ7>
- Collaborative Stakeholder Engagement: <http://bit.ly/2a0veVT>
- ESSA, Equity and Exploring Specific Student Populations: <http://bit.ly/2fURDXZ>
- ESSA: Quick guides on top issues: <http://bit.ly/2aJNuA4>
- ESSA's Well-Rounded Education: <http://bit.ly/2a0uWhU>
- Every Student Succeeds Act Resources: <http://bit.ly/1U49wxz>

Arts-Related Resources

- "Waiving" Goodbye to No Child Left Behind, Americans for the Arts: <http://bit.ly/1R1VE2A>
- To Elevate the Role of Arts Education, Measure It, Brookings <http://brook.gs/2sHpHci>
- Meet Title I Goals Using the Arts, California Alliance for Arts Education: <http://bit.ly/2oIvqil>
- Key Arts Education Provisions under the Every Student Succeeds Act, Council of Chief State School Officers: <http://bit.ly/2i213Rx>
- EdTA's ESSA Guide to Theatre Education Opportunities, Educational Theatre Association: <http://bit.ly/1VknWO>
- In ESSA, Arts Are Part of 'Well-Rounded Education', Education Week: <http://bit.ly/1U49k16>
- Every Student Succeeds Act – Resources for Orchestras, League of American Orchestras: <http://bit.ly/1VkljKz>
- ESSA Implementation and Online Resources, National Art Education Association: <http://bit.ly/2qX7VCT>
- Everything ESSA, National Association for Music Education: <http://bit.ly/21qqRox>
- Behind the Curtain, National Dance Education Organization: <http://bit.ly/1VklS70>
- ESSA: A Summary of the Law as it Pertains to Arts Education, Ohio Alliance for Arts Education: <http://bit.ly/2hMwSuH>

General ESSA Resources

- The Every Student Succeeds Act – Full Text: <http://1.usa.gov/1U48iTO>
- ESSA Toolkit, Afterschool Alliance: <http://bit.ly/2hNmhiB>
- Everything You Need to Know About the Every Student Succeeds Act, Alliance for Excellent Education: <http://bit.ly/1U48BgD>
- ESSA Essentials for Educators, ASCD: <http://bit.ly/2nAqkIK>

- Elementary and Secondary Education Act – Comparison of the No Child Left Behind Act to the Every Student Succeeds Act, ASCD: <http://bit.ly/1U49g1k>
- The Every Student Succeeds Act Resources, Council of Chief State School Officers: <http://bit.ly/1U47ItM>
- Fast Fact: The Every Student Succeeds Act of 2015, The Education Trust: <http://bit.ly/1U47DAW>
- ESEA Reauthorization: The Every Student Succeeds Act Explained, Education Week: <http://bit.ly/1U49hCt>
- What Early Learning in ESSA Can Look Like for States and Districts, First Five Years Fund: <http://bit.ly/1WNhWxo>
- Federal Law: The Every Student Succeeds Act, Foundation for Excellence in Education: <http://bit.ly/1U49yoW>
- ESEA Reauthorization | Every Student Succeeds Act, The Hunt Institute: <http://bit.ly/1U47VYp>
- Equity and ESSA – Leveraging Educational Opportunity Through the Every Student Succeeds Act, Learning Policy Institute: <http://bit.ly/2pgawrG>
- Summary of the Every Student Succeeds Act, Legislation Reauthorizing the Elementary and Secondary Education Act, National Conference of State Legislatures: <http://bit.ly/1U49JAO>
- Every Student Succeeds Act (ESSA), National Parent and Teacher Association: <http://bit.ly/2h6m0pl>

Implementation and State Plan Resources

- ESSA State Plan Submissions, U.S. Department of Education: <http://bit.ly/2pe2zze>
- State ESSA Websites/Plans, Council of Chief State School Officers: <http://bit.ly/2pJivgh>
- Comprehensive State Plan Writing Tool, Council of Chief State School Officers: <http://bit.ly/2phBeNv>
- Music and Arts Education Opportunities within ESSA State Planning (Revised Template), National Association for Music Education: <http://bit.ly/2pdS7Yg>
- ESSA Implementation Begins, National Association of Education: <http://bit.ly/2i2eCAw>
- Principals Action Plan for the Every Student Succeeds Act, National Association of Elementary School Principals: <http://bit.ly/2mkDLVM>

Stakeholder Engagement Resources

- Moving Toward Equity Stakeholder Engagement Guide, American Institutes for Research: <http://bit.ly/1ssZSns>
- A Handbook for Meaningful Stakeholder Engagement, Partners for Each and Every Child: <http://bit.ly/2j1cDwv>
- Let's Get This Conversation Started: Strategies, Tools, Examples and Resources to Help States Engage with Stakeholders to Develop and Implement their ESSA Plans: Council of Chief State School Officers <http://bit.ly/25OSclB>
- Getting Started: A Guide on Stakeholder Outreach, Council of Chief State School Officers: <http://bit.ly/2a0vRyT> (Full Report) and <http://bit.ly/2a0w1WX> (Quick Guide)
- Let's Keep this Conversation Going, Council of Chief State School Officers: <http://bit.ly/2gU7Ur2>

- ESSA Stakeholder Engagement: Early Challenges and Promising Practices, National Association of State Boards of Education <http://bit.ly/2kyfuy7>

State Roles and Responsibilities Under ESSA

- ESSA and Arts Education Accountability Requirements – Americans for the Arts: <http://bit.ly/2ofVSvX>
- Making the Grade – A 50-State Analysis of School Accountability Systems, Center for American Progress: <http://ampr.gs/1Vkl8yT>
- How States Should Navigate New Opportunities Under ESSA, Education Next: <http://bit.ly/1U47u0a> and <http://bit.ly/1U47yNA>
- Every Student Succeeds Act: What States Need to Know Now, Foundation for Excellence in Education: <http://bit.ly/1U49Rjz>
- States v. districts in the Every Student Succeeds Act, Thomas B. Fordham Institute: <http://bit.ly/1U4a6eD>

Tiers of Evidence

- ESSA and Research Evidence: Opportunities and Challenges for States, American Youth Policy Forum: <http://bit.ly/2pealZD>
- Evidence-based practices in education, *Afterschool Alliance*: <http://bit.ly/2pdZhfi>
- What Works? Evidence-Based Policymaking Under ESSA, *Building State Capacity and Productivity Center*: <http://bit.ly/2pe9TdV>
- ESSA and Evidence: Why it Matters, *Chiefs for Change*: <http://bit.ly/2pe0gw7>
- Evidence-based and its use in ESSA, Council of Chief State School Officers: <http://bit.ly/2pdS134>
- An SEA Guide for Identifying Evidence-Based Interventions for School Improvement, Florida Center for Reading Research: <http://fla.st/2pdUTNu>
- School Leadership Interventions Under the Every Student Succeeds Act: Evidence Review, RAND Corporation: <http://bit.ly/2pdVApO>
- Evidence-based Policy Provisions in the Every Student Succeeds Act, *Results for America*: <http://bit.ly/2pe13go>
- Non-Regulatory Guidance: Using Evidence to Strengthen Education Investments, U.S. Department of Education: <http://bit.ly/2pe6M5Z>

U.S. Department of Education Resources

- Laws and Guidance – Every Student Succeeds Act: <http://1.usa.gov/1U4942c>
- Transition to the Every Student Succeeds Act – Frequently Asked Questions: <http://1.usa.gov/1U49424>
- Dear Colleague Letter on ESSA Transition Technical Assistance and Resources: <http://bit.ly/2fURV11>
- Dear Colleague Letter on Stakeholder Engagement: <http://bit.ly/2a0uEYz>
- Dear Colleague Letter on Using Federal Funds to Support Humanities and Arts Education: <http://bit.ly/2aCumXT>
- ESSA Assessment Use of Funds Guidance: <http://bit.ly/2h4u3bp>
- Non-Regulatory Guidance – Title IV, Part A (Student Support and Academic Enrichment Program): <http://bit.ly/2fUUFuX>

- Revised ESSA Consolidated State Plans: <http://bit.ly/2o7s6h8>
- What School Can Be – Remarks by Secretary John King on a Well-Rounded Education: <http://1.usa.gov/1VklbuA>

Webinars

- What’s Next for ESSA in Your State? – Americans for the Arts: <http://bit.ly/2o1lwXg>
- ESSA Webinar Series, ASCD: <http://bit.ly/2oDA7XI>
- Implementing the Every Student Succeeds Act in Your State and Local Community – Grantmakers in the Arts <http://bit.ly/2IL7Dy7>
- ESSA Passage and Next Steps – National Association for Music Education <http://bit.ly/2lcJaBt>
- Federal Funding Facts! – National Association for Music Education <http://bit.ly/2IWxyzS>
- OTLs, Title IV & You! – National Association for Music Education <http://bit.ly/2lyQxzv>
- The “411” on the New Federal Education Law, ESSA – National Association of Music Merchants <http://bit.ly/2ofVzFZ>
- Every Student Succeeds Act (ESSA), Title IV Provisions – National Association of Secondary School Principals <http://bit.ly/2IWW0ky>