

Arts Education Partnership 2014-2017 Strategic Plan *February, 2014*

Vision: Every student in America succeeds in school, work, and life as a result of a high quality education in and through the arts.
Mission: AEP is a national network of organizations dedicated to advancing the arts in education through research, policy, and practice.

Strategic Goals 2014-2017:	Objectives:	Strategies:
Goal 1: Position the arts as essential in the definition and implementation of college and career ready standards and comprehensive assessment and accountability systems.	The arts are part of a comprehensive definition of and approach to college and career readiness	<ul style="list-style-type: none"> ▪ Articulate an expanded concept of college and career readiness (CCR) to further clarify: (1) it means the need for “a complete and competitive education”; (2) it requires access to knowledge and skills in the arts and in a broad range of subjects; and (3) it calls for higher learning expectations and better assessments across all curricular areas, including the arts ▪ Advance evidence-based exemplars of effective state and local level policies and practices related to standards-based assessment of student learning in the arts and development of growth measures
Goal 2: Strengthen the role and contribution of the arts in the preparation and support of educators and school leaders.	Educators and school leaders are effective in teaching in and through the arts	<ul style="list-style-type: none"> ▪ Articulate the role and contribution of the arts to educator workforce preparation and support, with implications in four areas: (1) the arts as a core subject; (2) the arts as application of the Common Core; (3) the arts as a strategy for school turnaround; and (4) the arts as a model for addressing other non-tested subjects ▪ Advance evidence-based exemplars of effective state and local level policies and practices related to the preparation, evaluation and ongoing support of educators and school leaders
Goal 3: Leverage innovations in the education environment with arts-based and arts-integrated teaching and learning strategies that meet student needs.	The arts are used to personalize student learning experiences and transform learning environments	<ul style="list-style-type: none"> ▪ Articulate the research-based evidence on the role and contribution of the arts to the turnaround of low-performing schools in three areas: (1) student achievement; (2) school climate and culture; and (3) parent and community engagement ▪ Advance evidence-based exemplars of state and local policies and practices related to the arts that both respond to and inform innovative approaches to the use of time, resources and technology in meeting student needs
Goal 4: Equip state, national, and local arts and education leaders with the knowledge, skills and capacities to incorporate the arts as an integral component in education improvement efforts.	Arts and education leaders are equipped to incorporate the arts in education improvement policies and practices	<ul style="list-style-type: none"> ▪ Articulate the role and contribution of the arts to addressing current and emerging state, national and local needs and priorities for education improvement ▪ Advance an evidence-based state level education policy agenda that assists state, national and local leaders and builds the capacity of their agencies to develop and implement an aligned and coordinated education policy strategy for college and career readiness (CCR) that incorporates the arts as an integral component