

Table of Contents

| | |
|---|----|
| FOREWORD | v |
| Steve Seidel, Director, Project Zero and Director, Arts in Education Program, Harvard Graduate School of Education | |
| PREFACE | xi |
| Richard J. Deasy, Director, Arts Education Partnership | |
| INTRODUCTION | 1 |
| Lauren M. Stevenson, Senior Associate for Research, Arts Education Partnership The Research Question A Wide Lens The Case Study Schools An Added Focus Two Perspectives Emerge The Book | |
| CHAPTER 1: Third Space: Creating the Conditions for Learning | 9 |
| Third Space The Arts The Schools School Change | |
| CHAPTER 2: When Learning Matters | 17 |
| Student as Artist Exploring Possible Selves The Impact of Contributing Self-Efficacy Engagement | |
| CHAPTER 3: Thinking in the Arts | 37 |
| Responding to Art Thinking about Thinking Creative Process Creating in Collaboration Adaptive Expertise Demands and Rewards of Ownership The Contexts and Conditions for Learning | |
| CHAPTER 4: Arts, Literacy, and Communication | 51 |
| Meaningful Literacy Instruction Making Students' Experiences Central Getting into Character Communication Measured Outcomes | |
| CHAPTER 5: When Teaching Matters | 65 |
| Learning from Artists Enlightened Teaching Teacher Satisfaction and Renewal The Challenge of Change Support for Change Teacher Collegiality Creating the Conditions for Quality Arts Instruction Professional Development Teachers as Learners Imagining Success | |
| CHAPTER 6: Building Community | 91 |
| Democratic Communities School as Community Connecting the School and the External Community Interdependence and Creative Community Empathy, Tolerance, and Imagination Community as a Foundation for Art and Learning Parents in the School Community | |

| | |
|---|-----|
| SCHOOL PROFILES | 119 |
| ■ Central Falls High School Central Falls, Rhode Island | |
| ■ Clarkton School of Discovery Clarkton, North Carolina | |
| ■ Dyett Academic Center Chicago, Illinois | |
| ■ Grizzly Hill School San Juan Ridge, California | |
| ■ Hand Middle School Columbia, South Carolina | |
| ■ Peter Howell Elementary School Tucson, Arizona | |
| ■ Newton D. Baker School of Arts Cleveland, Ohio | |
| ■ Pierce Street Elementary School Tupelo, Mississippi | |
| ■ P.S. 130 Brooklyn, New York | |
| ■ Sheridan Global Arts and Communications School Minneapolis, Minnesota | |
| ABOUT AEP AND THE AUTHORS | 145 |
| ACKNOWLEDGEMENTS | 147 |
| ENDNOTES | 151 |
| REFERENCES | 155 |